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| DAY | **STUDENT OBJECTIVE** | TEACHING, \*RETEACHING AND ENRICHMENT ACTIVITIES √√ REQUIRED MODIFICATIONS | LIST RESOURCES AND MATERIALS |
| Monday \ Tuesday Feb 2-3 | TLW demonstrate understanding of Spanish by reading and answering questions.  TLW increase understanding in reading and writing by identify types of words in a sentence.  TLW understand Verb and its parts.  TLW increase vocabulary in English and Spanish by identifying ‘falsos amigos and writing sentences using | **DO NOW**: Falso amigo # 37 joy ≠ joya  Write one sentence in Spanish with the word joya and one sentence in English with the word joy.  **DIRECT TEACH**: El verbo… continuación  **GUIDED PRACTICE:**  How to use technology in class.  Sign up for remind 101  **INDEPENDENT PRACTICE:**  Colaborative learning; Organizing in groups of 4 and create an interactive poster to present “El verbo y sus accidents gramaticales.”  **Re-TEACH, INTRODUCE HOMEWOK:**  **Work on project** | Blendspace.com  Power point presentation  Graphic organizers  Note taking  Hand outs  Brain pop.com\ español  Falsos amigos.com |
| Wednesday \ Thursday Feb 04-05 | TLW improve writing in Spanish by learning the basic conjugation rules of the verb in different tense and modes.  TLW increase vocabulary in English and Spanish by identifying ‘falsos amigos and using them correctly writing sentences in both languages. | **DO NOW:**  Falso amigo # 40 parcel ≠ parcela  Write one sentence in Spanish with the word parcela and one sentence in English with the word parcel.  **DIRECT TEACH**: Los tiempos verbales del modo indicativo.  Brainpop.com\Español  **GUIDED PRACTICE:**  Power point: El indicative.  **INDEPENDENT PRACTICE:**  Complete activities in BrainPop.com and quizzes in Blendspace.com  **Re-TEACH, INTRODUCE HOMEWOK:**  Work on Project El verbo y sus accidents gramaticales. | Blendspace.com  Power point presentation  Graphic organizers  Note taking  Hand outs  Brain pop.com\ español  Falsos amigos.com |
| \ Friday Jan 29-30 | TLW demonstrate understanding of Spanish by reading and answering questions.  TLW increase understanding in reading and writing by identify types of words in a sentence.  TLW understand tense and mode of verb.  TLW increase vocabulary in English and Spanish by identifying ‘falsos amigos and writing sentences using | **DO NOW**: Sign up for blendspace.com  Follow directions in blendspace.com  Falso amigo # 32 escalator ≠ escalador  Write one sentence in Spanish with the word escalador and one sentence in English with the word escalator.  **DIRECT TEACH**:  ¿Qué es el verbo?  **GUIDED PRACTICE:**  Go over video and take notes in graphic organizer.  **INDEPENDENT PRACTICE:**  Answer questionnaire.  Work with a group and create a poster to illustrate the different aspects of the verb.  **Re-TEACH, INTRODUCE HOMEWOK:**  Define what is verb in Spanish using all the aspects in your definition. | Power point presentation  Graphic organizers  Note taking  Hand outs  Brain pop.com\español  Apuntes de lalengua.com  Youtube video |
| Jan 23/ Monday Jan 26 |  |  |  |